



# OLSH

OUR LADY OF THE  
SACRED HEART  
COLLEGE

Term One - 29 January 2025 (No.1)

## *From the Principal*



Dear Parents / Guardians, Friends, Staff and Students of OLSH College,

### *Welcome to the new year*

Welcome to the 2025 School Year! May it be a happy and rewarding year for each and every member of our wonderful OLSH College community. A very warm welcome to new parents/guardians, families and staff who are joining us this year.

I offer a special welcome to all our Year 7 students and to the new students across other year levels. I trust that they are already feeling at home and have enjoyed their first days at Our Lady of the Sacred Heart College.

As is customary, our Year 7 students have and will continue to spend a significant period over these first few days in 'O Week' (aka Orientation Week). The week is an extension of the transition program which commenced last year in Term 3 and aims to support your daughters transition to secondary school. The girls participate in a range of positive and engaging activities, events, and information sessions as part of their induction, familiarisation of secondary school, expectations of how we do things here at OLSH College and what it means to become an OLSHie. Always a favourite activity is the amazing race where students find clues located around the College to solve but more importantly to learn and know the layout of the school, find their classrooms, specialist learning areas, including exploring the Hartzler Building and the all-important canteen.

A school without students (while sometimes enjoyed) is a somewhat empty place and it was delightful to see our girls (OLSHies) back at the College and to witness the joy with which they greeted each other and their obvious pleasure at being back and taking up the mantle of being 2025 Year 8, 9, 10, 11 or 12 OLSHies.

### *A year of being Faith Filled*

Our College theme this year is, "We are Heart People who are Faith Filled". Each year a theme is selected which is taken from

one of the OLSH Pillars of Education. The theme is a call and a challenge for each of us to connect and reconnect with each other. We look forward to further unpacking this theme throughout the year.

As we step into 2025, we look forward to another year of OLSH girls and staff creating change, embracing new challenges and reaching their full potential.

We congratulate and warmly welcome Mrs Sonia Venour to the position of Acting Deputy Principal position for the first few weeks of Term 1 while Ms Rebecca Donnon (Deputy Principal) is on leave. I am most appreciative of Sonia accepting the role of Acting Deputy Principal. I know she will be supported by the OLSH College Leadership Team and staff and I thank them most sincerely.

### *2024 Year 12 Results*

The Year 12 results for 2024 gave us much cause for pride in our students and staff. Once again, 100% of our students received their SACE (South Australian Certificate of Education). More information, including our high achievers is provided further in this newsletter.

We offer congratulations to every student and wish them every blessing as they pursue their chosen post-school pathway.

### *Seqta - Learning Management System*

The 2025 school year has begun, and you are warmly invited to take an active role in your daughters' education. In order to be able to support our girls fully, it is vital that the College has accurate contact details recorded for all parents. The College asks you to inform the Front Office ([olsh@olsh.catholic.edu.au](mailto:olsh@olsh.catholic.edu.au)) in writing of any changes of address, telephone numbers, email addresses or personal details. It is most important the College has the latest up to date information in case of an emergency. In addition, current email addresses are required for access to SEQTA Engage, a learning management system for keeping families up to date with their daughter's progress.

(Continued page 3)



*Save the Date - Parent Information Evening - 05 February, 6:30 - 8:00pm*

## 2025 TERM DATES

<b>TERM 1</b>	Tuesday 28 January to Friday 11 April
<b>TERM 2</b>	Monday 28 April to Friday 4 July
<b>TERM 3</b>	Monday 21 July to Friday 26 September
<b>TERM 4</b>	Monday 13 October to Friday 4 December

## 2025 DIARY DATES

### TERM 1

31 January	ID Photos & School Photos
3 February	Opening School Mass
5 February	Years 7 - 12 Parents in Partnership Evening
7 February	Senior Formal
11 February	Academic Assembly
13 - 14 Feb	Year 7 Camp
18 - 19 Feb	Year 12 Reflection Days
20 February	ID Photos & School Photos Catch Up
21 February	Aquatics Carnival
27 February	Ramadan Begins
4 March	Shrove Tuesday
5 March	Ash Wednesday
6 March	Athletics Carnival
7 March	International Women's Day
10 March	Adelaide Cup Public Holiday
16 March	OLSH Open 1:00 - 3:00pm
17 March	Feast of St Patrick
	Student Free Day
	Uniform Sale
27 March	Year 9 Folio Day
25 March	Ramadan Ends
31 Mar -1 Apr	Year 9 Camp
3 April	Year 7, 8 Folio Day
6 April	Daylight Savings Ends
11 April	End of Term 1

### TERM 2

28 April	Term 2 begins
29 April	College Tours 9:30am & 5:30am
2 May	Year 11 Reflection Day
9 May	Year 8 Reflection Day
20 May	Student Parent Learning Conversations

## ARE YOU ELIGIBLE FOR SCHOOL CARD IN 2025?

School Card assists families who are low income, experiencing hardship, self-employed or had a change of circumstances. It is dependent upon your combined household income for 2023/2024 within income limits.

Families who are eligible for School Card or believe they may be eligible are asked to apply online by using the following link:

**[sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme](https://sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme)**

Please note, an application must be completed each year.

Any families who think they may be eligible and do not apply and get approval, will be charged full fees and these will be due and payable.

If you have any questions, please contact the Front Office on 8269 8800.



**NOMINATIONS  
NOW OPEN!**

Don't miss out on nominating that outstanding person (or program) in your community.

NOMINATIONS CLOSE  
6PM MARCH 17

Do you know someone making an outstanding contribution to Catholic Education?

The Catholic Education Awards are your opportunity to shine a light on a teacher, support person, leader, volunteer or program making a positive difference!

awards.cesa.catholic.edu.au



HAPPY LUNAR  
**NEW YEAR**  
**2025**  
*Year of the snake*

## PRINCIPAL'S MESSAGE (continued)

The College's learning management system, SEQTA Engage, is designed specially to manage and maintain student information i.e. timetabling, reports, personal information. SEQTA is an online Teaching & Learning Management system that helps to connect families with their daughter's learning. On the SEQTA App you will be able to see your daughter's timetable, homework, lesson information, upcoming assessments and results. When students commence at the College, parents/guardians will be sent an email to set up their SEQTA account. Please refer to the SEQTA Engage parent handbook for further instructions.

Parents of students in Years 8 to 12 should already have their login details. All new families and parents will receive their link and password in due course. SEQTA Engage can be accessed via the SEQTA quick link on our website and from the App store (search SEQTA Engage).

Parents who have forgotten their SEQTA Engage login details are asked to contact the College.

In addition, the SEQTA App is designed to allow parents/guardians, teachers and students to access important information about events and daily activities at the College. The SEQTA App is updated regularly to ensure that the College community is able to keep their fingers on the pulse of the school.

### Maintenance

Over the Christmas, New Year and Summer break, the regular and annual upkeep work took place including deep cleaning (windows, carpets, floors, gutter cleaning, etc), pressure cleaning of outdoor areas, gardening and landscaping, annual painting, installation of new carpet in a few areas and a multitude of other maintenance requirements.

In addition, the set up of student laptops (for Year 7 students and new students), new desktop computers for offices, and acquisition and installation of new photocopiers kept the Information and Communication Technology (ICT) team busy.

These crucial and important works (seen and unseen) were capably led, coordinated, and overseen by our Business Manager, Ms Fiona Miller in collaboration with our new Maintenance and Grounds Manager, Mr Jake Somerfield, we thank them immensely. Additional, gratitude is extended to Mr Chris Petrallas from the ICT team, school

cleaners, and various contractors. Their hard work and commitment in coordinating and keeping OLSH College always looking its best and ready for a welcoming and promising start is greatly appreciated.

### Keeping up to date

The first OLSH College Newsletter for 2025 is an opportune time to remind students and parents/guardians of the importance of good communication between the College and parents. We communicate with you regularly via the newsletter, which is available fortnightly, usually on a Wednesday via SEQTA and also from our website: [www.olsheatholic.edu.au](http://www.olsheatholic.edu.au). I invite you to keep in touch with what's happening at the College via the OLSH College social media accounts.



@OLSHCollegeEnfield



@OLSHCollegeAdelaide

I suggest families bookmark the website page for the College newsletter and ensure you take the time to read the newsletter using the information to keep abreast of life at the College.

Please ensure you keep the College updated of any changes to your home and/or mobile, email address, medical information for your daughter(s) and your contact details.

My best wishes to all members of our community for a wonderful 2025 filled with joy.

May the Sacred Heart of Jesus be everywhere loved,  
Maria Urbano | Principal



## PARENT INFORMATION NIGHT WEDNESDAY 05 FEBRUARY: 6:30 - 8:00pm

Current families are invited to join us for the OLSH College Parent Information Evening on Wednesday, 05 February.

Designed for parents/guardians of Years 7–12 students, this evening is your chance to:

- Connect with the College Leadership Team and Student Wellbeing Coordinators
- Gain insights into classroom expectations and College life
- Meet other families and ask questions
- Together, we'll set the foundation for your daughter's success.

**Date:** Wednesday, 5 February 2025

**Time:** 6:30 - 8:00pm

**Location:** OLSH College

**Register:** by Friday, 31 January 2025 via [trybooking.com/CYOUX](http://trybooking.com/CYOUX)

We can't wait to welcome you and build a strong partnership for your daughter's education and wellbeing.

Register here: [trybooking.com/CYOUX](http://trybooking.com/CYOUX)

**Parent Information Night**

**OLSH**  
OUR LADY OF THE SACRED HEART COLLEGE

Home School

**WORKING IN PARTNERSHIP**  
Wednesday, 5 February  
6.30pm - 8.00pm  
OLSH College - Sacre Coeur Centre

# 2024 SACE RESULTS & OUTSTANDING ACHIEVEMENTS

As we have come to know and expect, the Year 12 results for 2024 gave us much cause for pride in our students and staff. Once again, 100% of our students received their SACE (South Australian Certificate of Education). The Academic Assembly will be held in a few weeks and the College looks forward to inviting the Class of 2024 who achieved an ATAR above 90, received a merit and/or were recognised for another significant achievement from the SACE Board of SA. The College also acknowledges the achievements of the 2024 College Dux, International Dux and Proxime Accessit. The names of high achievers are provided below.

Every year and this year is no different while we offer congratulations to the Class of 2024, it is important that we also acknowledge those students who have far exceeded their own personal expectations, which are not always reflected in an ATAR score. High praise and congratulations go to all OLSH staff (teaching and non-teaching) who have contributed to the students' success and who have played an important part in nurturing and supporting our students in their chosen pathway.

It is with pleasure that we share with you the details of the outstanding SACE results for our Year 12 Class of 2024.

Maria Urbano | Principal



# 100% SACE COMPLETION



*College Dux*  
Madison **98.20**



*Runner-Up Dux*  
Amena **97.75**

## STUDENT ATARS OF 90+

<b>Madison</b> 98.20	<b>Amena</b> 97.75	<b>Sienna</b> 97.50	<b>Naishviben</b> 95.30	<b>Eman</b> 94.90
<b>Deana</b> 94.75	<b>Ashmeet</b> 93.00	<b>Rachel</b> 90.20	<b>Shokriya</b> 90.15	

## SUBJECT MERITS

<b>Sienna</b> Psychology	<b>Zahra</b> Research Project B	<b>Ashmeet</b> Spiritualities, Religion and Meaning	<b>Rachel</b> Spiritualities, Religion and Meaning	<b>Sahibjot</b> Spiritualities, Religion and Meaning

## VOCATIONAL EDUCATION & TRAINING (VET) COURSES COMPLETED IN 2024



1 Certificate III  
**Legal Services**



1 Certificate III  
**Allied Health**



1 Certificate III  
**Make-Up**

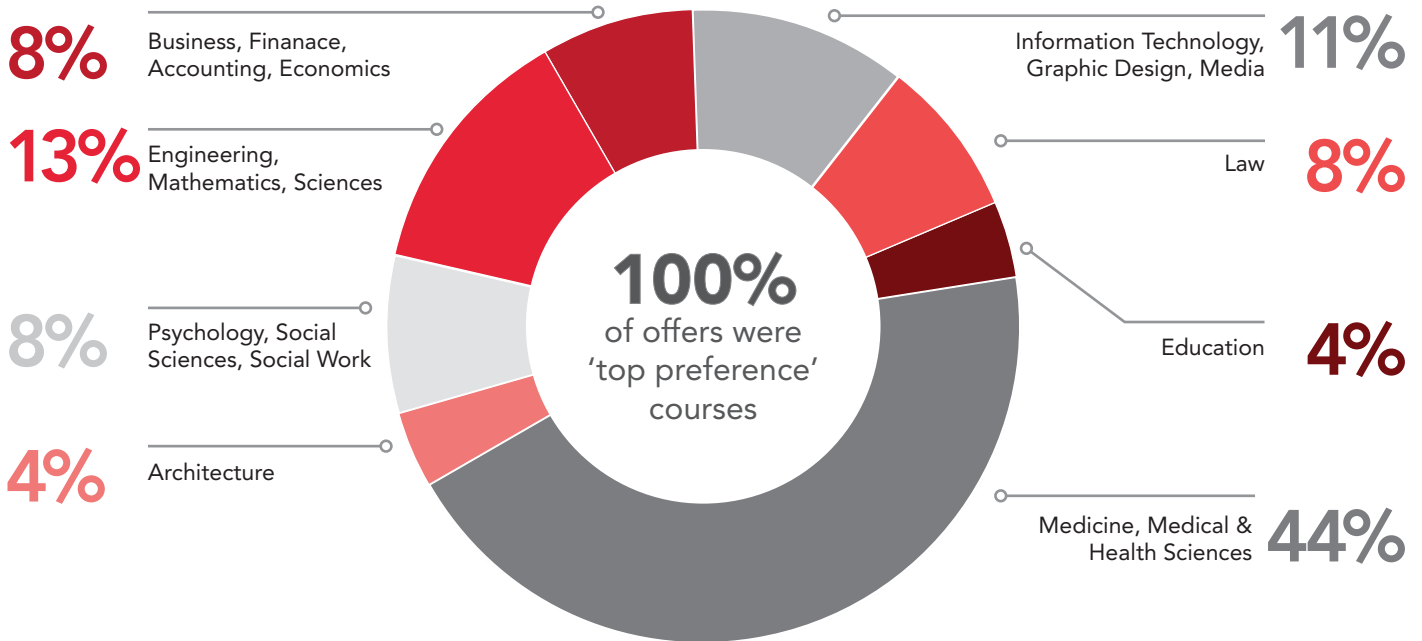


2 Certificate III  
**Business**



3 Certificate III  
**Individual Support**

# TERTIARY PATHWAYS



*We wish all our students every success and happiness with their future endeavours.*

## FINDING BALANCE: THE CHALLENGE FOR 2025

In today's fast-paced world, finding the balance between work and personal life can feel like a constant challenge. Managing studies, family or sporting commitments, and work is also becoming a challenge for young people today who often struggle to develop the tools to take time for self-care and looking after their wellbeing. As a college community the behaviours we develop and culture we model, supports students to reflect on their own practices and habits, developing their own tools that promote their wellbeing.

Staff in schools are continually being called upon at all hours of the day, but the reality is that, like anyone else, our staff need time to recharge, reflect, and take care of their own well-being. Our staff are committed to ensuring that every girl has the best educational opportunities at school, however they also need the opportunity to spend time on their own interests, with their families in order to reenergise and look after their own wellbeing.

To look after all members of the College Community and model positive strategies to our students, we are establishing some clear boundaries for all staff in regard to communication with students and parents/guardians after hours. Staff will not reply to emails or SEQTA Direct Messages after 5pm on weeknights or during the weekend. We also ask that parent/guardians opt to delay delivery when sending emails so they are sent during office hours, rather than late in the evening.

Each staff member has different timetables and workloads, therefore they may not also be able to promptly respond to emails or phone calls and may take up to 2 business days to reply. In addition, due to timetables, yard duty responsibilities and professional obligations, staff are not able to meet with families who arrive at the office without a mutually arranged appointment.

We ask that you work in partnership with us to develop a culture that respects the personal time of staff and students, ensuring that they have the space they need to thrive both in and out of the classroom.

Sonia Venour | Acting Deputy Principal

**OLSH OPEN**  
Sunday, 16 March

Register @ [olsh.catholic.edu.au](https://olsh.catholic.edu.au)



We know how *girls* learn best ♥

# 2025 Staff

## OLSH LEADERSHIP TEAM

Principal	Maria Urbano
Deputy Principal	Rebecca Donnon
Business Manager	Fiona Miller
Assistant Principal: Leading Learning & Innovation	Sonia Venour
Assistant Principal: Student Wellbeing	Mohammad Jafari
Assistant Principal: Religious Identity & Mission	Damian Creazzo
Principal's Personal Assistant	Monique Tabuena

## LEADERS OF LEARNING

English, EAL & Languages	Bianca Hodgkiss
Mathematics & Science	Robyn Clifford
Human & Sports Sciences (Child Studies, Health & PE)	Lyndia Cavanagh
Humanities & Social Sciences (HASS & Business)	Brett Jenner
Identities and Futures (Girls Lead, EIF & AIF)	Lein Pattison
Technologies (Food Technology, Textiles, Digital Technology)	Grace DeBono
The Arts (Creative Arts, Dance, Drama, Music, Visual Arts)	Faith Ryan-Conaghty
Learning Diversity, Inclusion & Equity Coordinator	Kathryn Knight
Flexible Learning Pathways Coordinator	Rose Cecere

## PROJECT LEADERS

SEQTA & Integration Technologies Project Leader	Kayla Strezovski
Literacy and Numeracy Coach	Daniel Overelle

## FOCUS FOR LEARNING | SPECIALIST TEACHERS

English as an Additional Language	Rita Alexander
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## STUDENT WELLBEING COORDINATORS

Year 7 & 8	Wai Seng Chau
Year 9 & 10	Juliet Rapetti
Senior Campus	Rosa Santopietro

## HOME CLASS TEACHERS

YEAR 7 / 8	CHISHOLM	Sue-Ann Leong
	FRANK	Brett Jenner
	KELLER	Bianca Hodgkiss
	MALALA	Meg Copini
	PARKS	Rita Alexander
YEAR 9 / 10	SWEENEY	Skye Westwood
	ANGELOU	Robyn Clifford
	FREEMAN	Nina Bosco
	GARDINER	Bethany Richardson
	HAMILTON	Anthony Lindblom
	KAHLO	Eileen Pereira
	MACKILLOP	Kayla Strezovski
YEAR 11 / 12	SCOTT	Hayley Stavrou
	AGNESI	Michael Barker
	ALEOTTI	Faith Ryan-Conaghty
	COWAN	Leia Parish
	FRANKLIN	Tanja Janyckyj
	HILDEGARD	Max Schneider
	PRESTON	Co Pham
SHELLEY	Lein Pattison	
SYM CHOON	Daniel Overelle	

## OTHER AREAS OF RESPONSIBILITY & SUPPORT

Administration Officer	Patricia Iuliano	International Student Support Officer	Linh Nguyen
Canteen Manager / Uniform Manager	Colleen Feil	Maintenance & Grounds Manager	Jake Somerfield
Finance Officer – Accounts Receivable	Angela Turnock	Marketing and Engagement Officer	Emma Crowe
Finance Officer – Payroll & Accounts Payable	Quin Scacchitti	Music Secretary	Patricia Iuliano
Flexible Learning Pathways	Rose Cecere	Publicity Officer	Emily Washington
Front Office Receptionist	Ella Sheffield	Registrar	Monique Tabuena
ICT Support Manager	Chris Petrallas	Resource Hub Officer	Elizabeth Crispe
iLA, VET & Careers Support / Home Economics Support	Ebony Berridge	SACE and Curriculum Administration	Nicola (Niki) Davis-Bedford
Inclusive Education	Anne-Marie Chorlton Elizabeth Crispe Maureen Jones Linh Nguyen Naomi Uchida Elyse Venour Fang Xueqing	School Administrator	Lisa Matto
International Program Officer	Nicola (Niki) Davis-Bedford	Saturday Sport Support	Quin Scacchitti
		Student Counsellor	Carol Adams Cheryl Williams
		Student Leaders	Rebecca Donnon
		WHS Coordinator	Linda Anderson

# OUR LADY OF THE SACRED HEART



For those new families unfamiliar with the history of our school, Our Lady of the Sacred Heart (OLSH) College was established in 1951 in South Australia by the Daughters of Our Lady of the Sacred Heart, members of a religious congregation founded by Father Jules Chevalier in France in 1874. The

congregation also established a number of primary schools in Adelaide including Immaculate Heart of Mary (Brompton), St Brigid's School (Kilburn), St Gabriel's School (Enfield) and St Martin's Catholic Primary School (Greenarces). There are only three OLSH secondary schools across Australia, one in Victoria (Bentleigh) and one in NSW (Kensington) and the three secondary schools keep in close communication to keep the legacy of the Daughters of Our Lady of the Sacred Heart and the charism of the *Spirituality of the Heart* alive.

I share with you information from the Proclamation for OLSH Schools.

**Our Motto:** *May the Sacred Heart of Jesus be Everywhere Loved. All who belong to the family of Our Lady of the Sacred Heart are called to live out this motto. It is to live the very life of Jesus... to be on earth the Heart of Christ!*

**OLSH Mission Statement:** To offer a Catholic Education for young women in the spirit of the Daughters of Our Lady of the Sacred Heart.

**OLSH School Vision Statement is a powerful and affirming statement of Our Work:** *A vibrant, inclusive and hopeful community in which each individual is valued as we engender a passion for learning, nurture faith and challenge injustice.*

## STAFFING UPDATES & WELCOME TO NEW STAFF IN 2025

I would like to take this opportunity to acknowledge new staff commencing at OLSH College in 2025:

- **Juliet Rapetti**, returning from Maternity leave and taking on the position of Year 9 and 10 Student Wellbeing Coordinator whilst also teaching in the Human and Sports Sciences Learning area
- **Meg Copini** teaching in the English and Visual Art Learning Area
- **Elizabeth Crispe** teaching Year 10 Religious Education in Semester 1
- **Chi Doan** teaching in the Mathematics and Science Learning Area
- **Joshua Goldsmith** teaching in the Human and Sports Sciences and Mathematics Learning Area
- **Kieran Hunt** teaching in the Mathematics and Science Learning Area
- **Brett Jenner** appointed Leader of Learning – Humanities and Social Sciences
- **Sanjela Konjevic** teaching in the English Learning Area
- **Kar-Mun (Sue-Ann) Leong** teaching in the Mathematics Learning Area
- **Wesley Li** teaching in the Humanities and Social Sciences Learning Area
- **Linh Nguyen** Education Support Officer – Curriculum working with both domestic and International students
- **Bethany Richardson** teaching English and Psychology
- **Faith Ryan-Conaghty** appointed Leader of Learning – The Arts
- **Angela Turnock** Education Support Officer, Finance Officer - Accounts Receivable
- **Naomi Uchida** teaching Year 8 Digital Technologies in Term 1 and Education Support Officer - Curriculum

Maria Urbano | Principal

### To the community of Our Lady of the Sacred Heart College, Enfield

Dear Community Members

I write to inform you that Rebecca Donnon will be taking Leave from 20 January 2025 until 9 March 2025 (Week 0, Term 1 – Week 6, Term 1).

I am pleased to announce that Sonia Venour has been appointed to the position of Acting Deputy Principal for this period.

Sonia is well known to the Our Lady of the Sacred Heart College community in her current role as Assistant Principal – Leading, Learning and Innovation.

Sonia has a deep personal faith and will bring demonstrated commitment and enthusiasm for ensuring excellence in teaching and learning to the role.

Sonia is looking forward to working in partnership with the students, staff, families and the parish community. I would like to express my gratitude to Sonia for taking on this leadership position and wish her all the best as she prepares to lead Our Lady of the Sacred Heart College, Enfield.

Yours sincerely

Dr Neil MsGoran  
Executive Director



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CEO ABN: 91 893 631 195  
SACCS ABN: 84 572 437 441

## INTRODUCING ACTIVATING IDENTITY & FUTURES (AIF)

Excitement is building among our teaching staff as we prepare to deliver the brand-new Stage 2 Activating Identities and Futures (AIF) subject to Year 11 students for the first time in 2025. This innovative subject offers a personalised approach to learning, empowering students to explore their unique interests and achieve individual learning goals.

Throughout 2024 Ms Lein Pattison spent time in her role as Identities and Futures Leader of Learning collaborating with schools who have already implemented the AIF to be able to support the introduction of the subject to the College. To ensure the success of AIF, Mr Max Schneider, Ms Kayla Strezovski, Ms Kathryn Knight and Mrs Grace De Bono also attended professional development sessions through the SACE Board to broaden their knowledge and understanding of how to support their classes to achieve success in this subject. We believe that our girls are equipped to study this subject through their achievement in completing Exploring Identities and Futures (EIF) in Year 10 during 2024. The study of this subject enabled girls to build their communication, time management, literacy, ICT and critical thinking skills which will provide them with the ability to complete AIF to the best of their ability.

AIF encourages students to take ownership of their learning journey. Each student will identify a learning goal and engage with knowledgeable experts in their chosen field of interest. Throughout the process, they will work with their teacher as co-agents to conduct regular progress checks, ensuring they stay on track and maintain focus. Students will use either electronic or print-based formats, creating a tangible record of their learning.

The subject culminates in an appraisal where students reflect on their progress, their discoveries about their topic and themselves as learners, and the extent to which they achieved their goals.

We are thrilled to embark on this new educational journey and look forward to seeing our Year 11 students thrive as they activate their identities and shape their futures through this dynamic subject.

Grace De Bono | Leader of Learning - Technologies

## WE ARE HEART PEOPLE WHO ARE FAITH FILLED



The OLSH Sisters have the motto: "May the Sacred Heart of Jesus be everywhere loved!" For members of our school community, this means living the OLSH Spirit as expressed in the four pillars of OLSH Education: We are HEART people who ...

- Are Faith Filled
- Reverence Relationships
- Pursue Excellence
- Touch the Hearts of Others

In 2025, we focus on the Pillar of what it means to be 'Faith Filled'.

Further elaboration on this means that we believe in God's personal love for us. This gives us meaning and purpose in our lives and enables us to help others find meaning in their lives too.

Moreover, we believe in:

- The Incarnation (Jesus becoming human) as foundational to our personal faith journey;
- Prayer, our Catholic tradition, and involvement in the wider church community;
- Relevant liturgy and retreat experiences;
- A spirit of reflection

The idea of being 'Faith Filled' is very apparent when we look at the founders of our Charism.

Father Jules Chevalier believed that the way to be faithful to the teachings of Jesus was to place particular emphasis on the compassionate heart of Jesus. Our challenge is to live our faith in a way that reflects the heart of Jesus. How can we be more kind, compassionate, humble, forgiving, understanding, hospitable and live more simply?

Similarly, we can see the strong faith of Marie Louise Hartzler (The first Provincial of the Daughters of our Lady of the Sacred Heart): *You cannot imagine all my worries. Each day brings some new trial. I don't know how I manage to support all my troubles. God, however, gives me grace and sustains me always ... My children alone give me a hold on life.* (Marie Louise Hartzler, after the death of her husband, Victor.)

Being faith-filled is about living with purpose, love, and trust in God, as evidenced by this quote. It is an intuition that everything will be okay in the end and that nothing is ever as bad as it seems. It is knowing that we are deeply loved and cared for. It is understanding that we matter, and we matter absolutely.

Damian Creazzo | Assitant Principal - Religious Identity & Mission